Impact Report 2025

CAMARA EDUCATION

Preparing Africa's next generation for the AI era.

Transforming education through technology and AI, preparing the next generation for the opportunities of tomorrow.



Table of Contents

03 Chair’s Message

04 What We Stand For

06 How We Operate

05 ITAD Process

07 Sustainability Model

08 Our Impact

12 Updates From Our Hubs

22 Monitoring & Evaluation

25 Admin, Finance & Plans for 2026

30 Our Computer Donors



Chair’s Message



Cormac Lynch
Chair, Camara Education

Twenty years ago, Camara began with a simple conviction: that the most important thing we could do for the world’s poorest children was to improve their education. With better education they would have more opportunities and eventually they would solve their own problems. We happened to think that technology was a really powerful tool to help do this.

We still believe that. In 2025, we marked two decades of acting on that conviction - and our work has never been more relevant or more necessary. This year, Camara:

- **Supported 172 schools** across Ethiopia, Kenya, Tanzania and Zambia
- **Installed 4,800 computers**
- **Trained 3,056 teachers**
- **Reached more than 172,211 students**, giving them the opportunity to build crucial digital skills.

In 2025, we also began a new chapter, using AI in our schools for the very first time. Working with the Ministry of Education and UNICEF in Ethiopia, we developed and piloted an offline, curriculum-aligned AI education assistant in 40 schools.

Behind those numbers are people like teacher Mr. Andualem in Dilla, whose students are now *"confident, engaged, and learning skills that will help them succeed in life"*.

Or Haregewoin Ababu, who first sat down at a Camara computer at the age of twelve and today works for us as an IT Officer and Trainer, inspiring the next generation of young women to change their lives.

We’ve seen how AI designed for low-resource classrooms can reduce the burden on teachers and deepen student engagement.

None of this happens without our computer donors. Every computer given a second life, reduces environmental waste and puts sustainable technology into classrooms. In 2025, that meant over 9.4 million kilograms of CO_2 emissions deferred.

To our teams, partners, and donors: thank you for trusting us with this mission.

What we stand for

Camara Education believes that every child deserves access to technology and the digital skills needed to succeed in school, work, and life. For over 20 years, we have partnered with governments, schools, and communities to improve the quality of teaching and learning, ensuring that no child is left behind in an increasingly digital world.



Quality Education

Providing high-quality education through technology solutions that directly improve teaching standards and student learning outcomes.

Sustainable Partnership

Working in close collaboration with governments, educators, donors, and local communities to implement sustainable, long-term change.

Inclusive & Green

Ensuring technology is accessible, inclusive for all learners, and managed in an environmentally responsible, sustainable way.

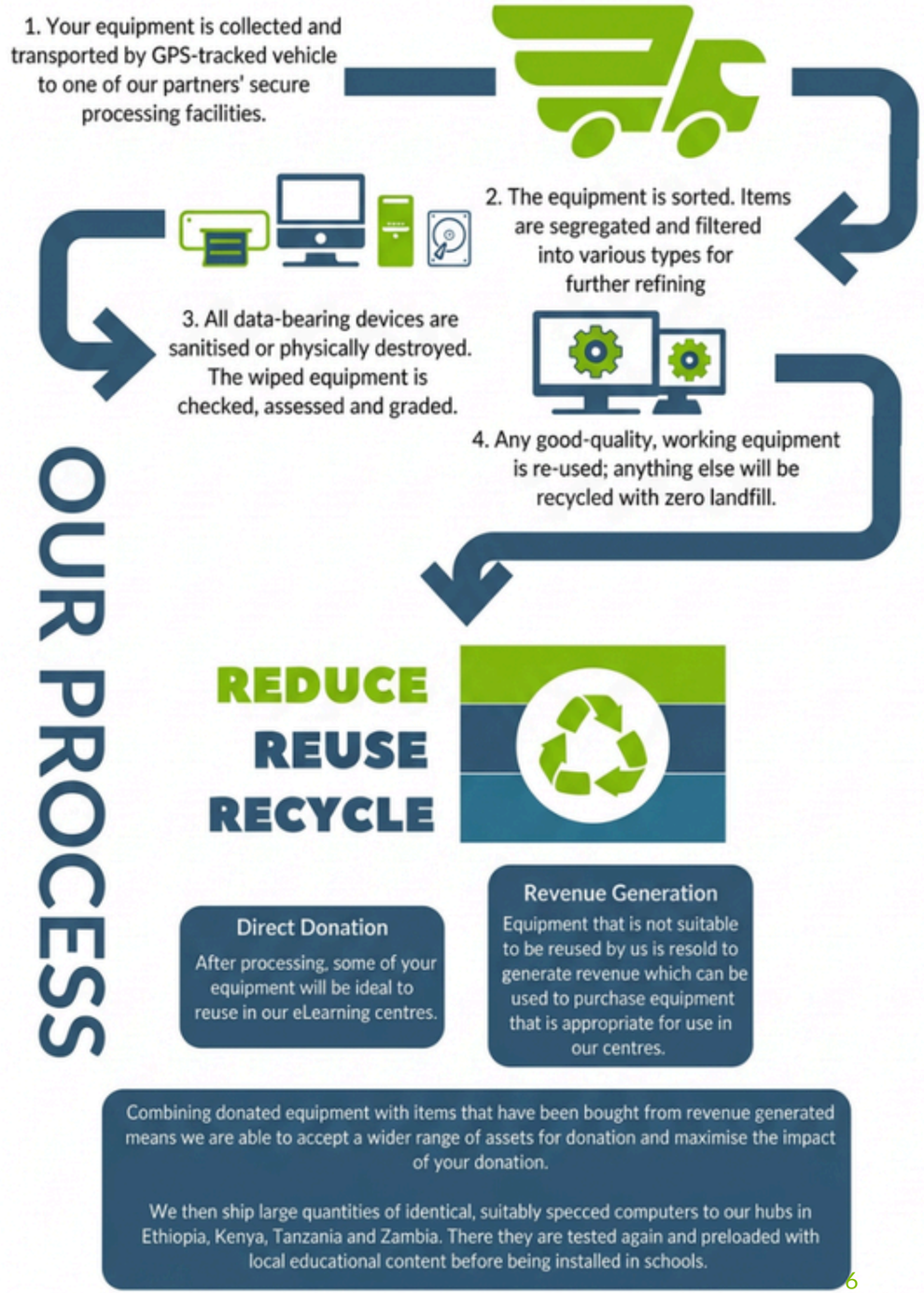
Our ITAD Process

Camara Education partners with leading IT Asset Disposition (ITAD) providers source computers fro our schools. With these partner we deliver secure, sustainable, and fully compliant IT asset lifecycle services that meet the highest international standards.

Our end-to-end solution covers every stage of the IT disposal process, including:

- Secure collection and transportation
- Asset identification and inventory
- Certified data erasure
- Detailed reporting and audit trails
- Responsible reuse and environmentally compliant recycling

By choosing Camara Education to manage retired IT equipment, organisations can reduce electronic waste, lower their carbon footprint, and support their ESG and corporate sustainability objectives. Every device processed helps fund digital learning programmes, providing schools across Africa with technology, teacher training, and innovative offline AI-powered learning solutions that transform educational opportunities.

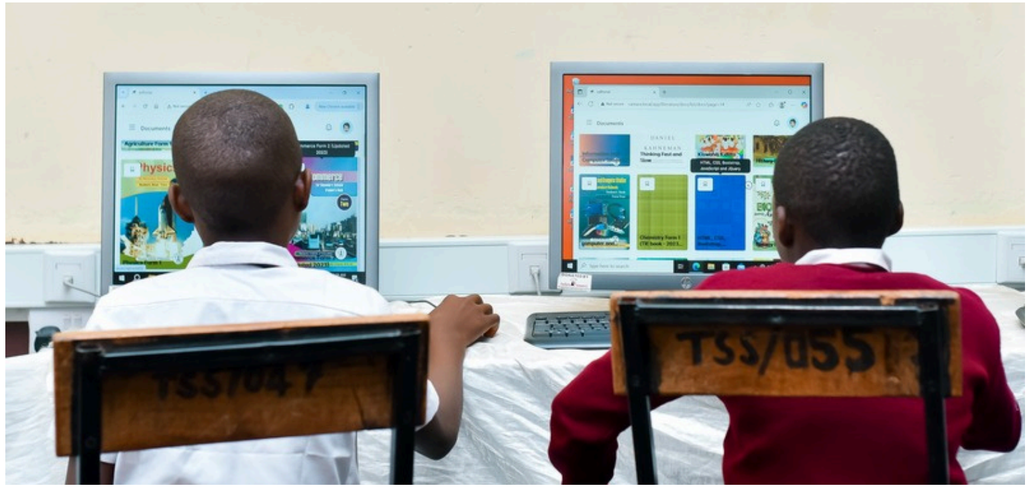


How We Operate

Camara Education works in partnership with Ministries of Education to deliver sustainable, locally led digital learning across Ethiopia, Kenya, Tanzania, and Zambia. Our country programmes are managed by dedicated local teams who understand the needs of their communities and deliver long-term impact.

We establish Digital Learning Centres equipped with curriculum-aligned educational resources, train teachers and school leaders, and provide ongoing technical support to ensure technology continues to enhance teaching and learning. In 2025, we expanded this approach through AI-enabled learning, combining proven digital education with offline AI tools designed for low-resource schools.

Sustainability is embedded in everything we do. Working with leading IT Asset Disposition (ITAD) partners, we help organisations maximise the value of their retired technology while supporting the circular economy. This creates both environmental benefits and vital funding that enables us to expand access to quality digital education across Africa.



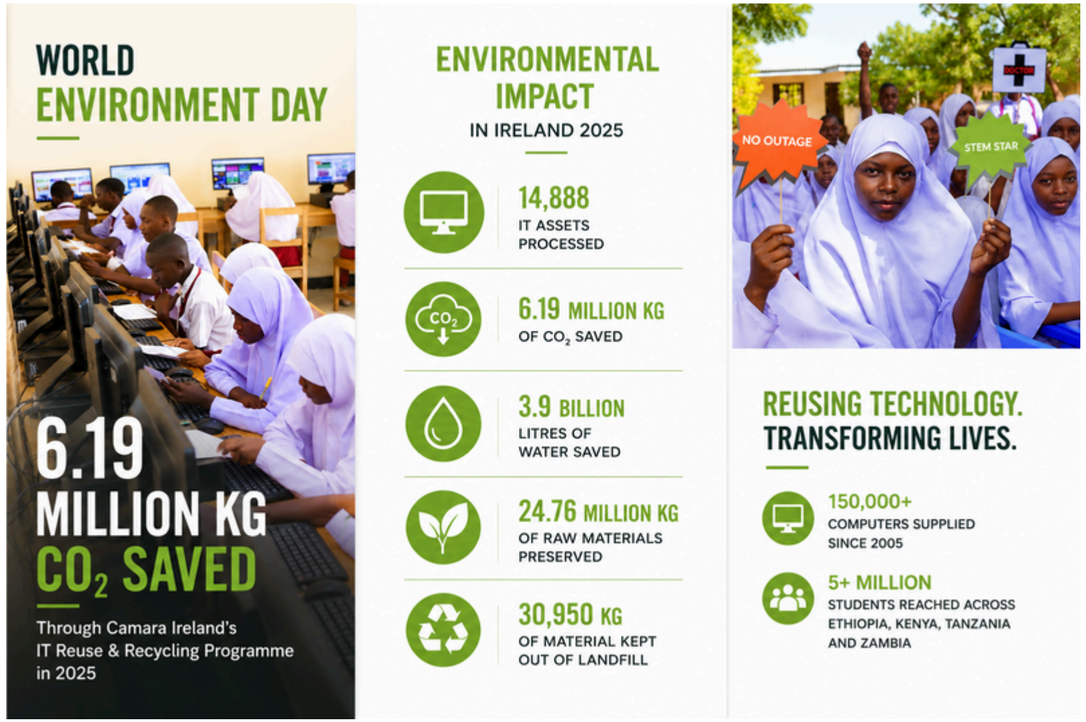


Sustainability Model

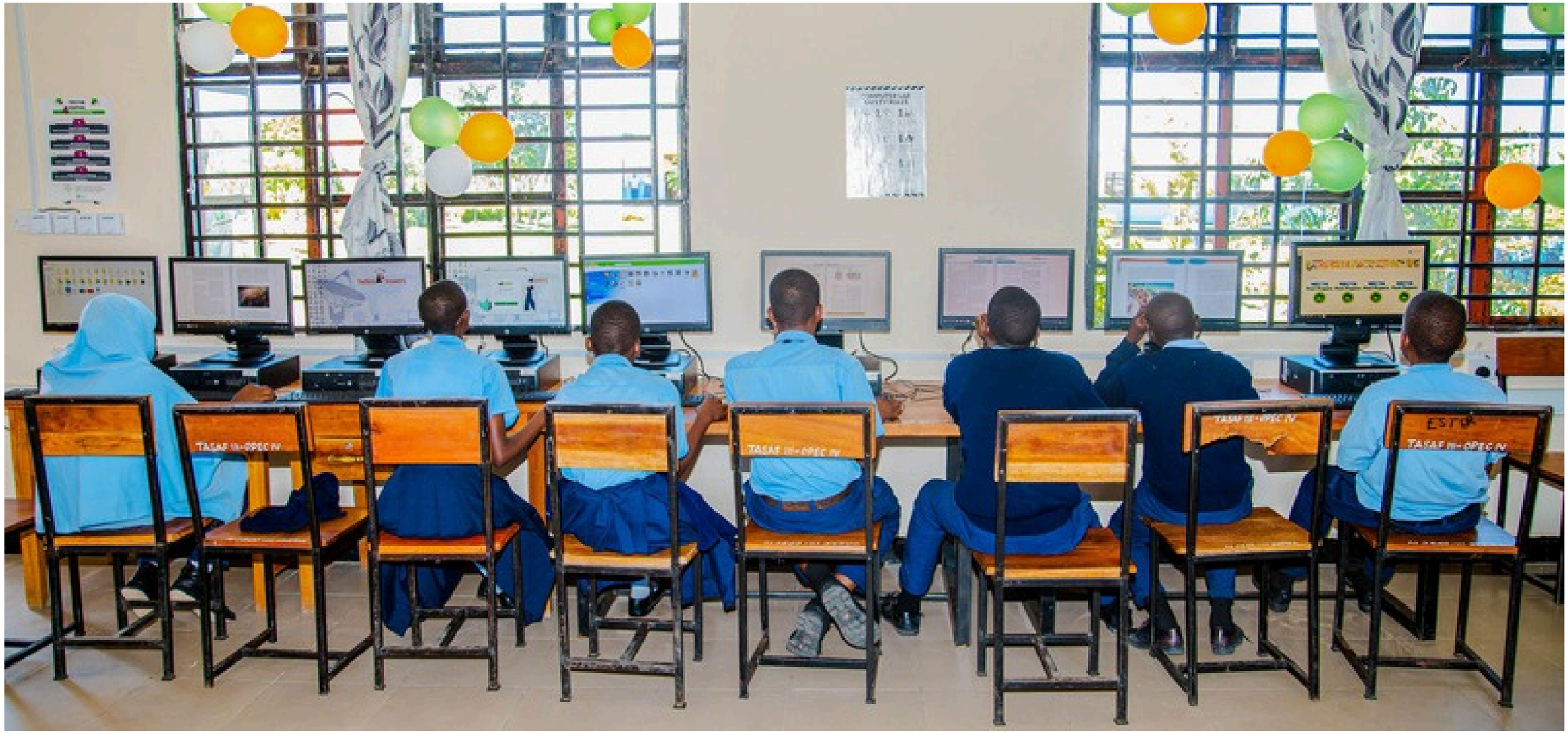
Giving technology a second life is one of the most effective ways to reduce electronic waste and protect our environment. Through our circular economy approach, Camara Education helps organisations achieve their sustainability and ESG goals while creating lasting educational impact.

Our commitment includes:

- A zero-landfill policy.
- Responsible recycling through trusted IT Asset Disposition (ITAD) partners when equipment reaches the end of its useful life.
- Helping organisations maximise the value of retired technology, generating vital funding to expand digital learning opportunities across Africa.



Our Impact



Students Using Computers at Igogwe Secondary, Tanzania

Our Impact on the UN Sustainable Development Goals

Camara aligns with more than half of the UN's Sustainable Development Goals, including:

- **Quality Education**
- **Gender Equality**
- **Responsible Consumption & Production**
- **Climate Action**



Camara's programmes also contribute to several other Sustainable Development Goals, including Decent Work and Economic Growth (SDG 8), Industry, Innovation and Infrastructure (SDG 9), and Partnerships for the Goals (SDG 17).

Our Impact: Environment

Every device that is refurbished and given a second life represents a step towards a more sustainable future. By maximising the reuse of IT equipment, Camara helps reduce demand for new manufacturing, conserving natural resources and lowering the environmental impact associated with producing new technology.

The environmental benefits of this work are significant. During 2025, Camara's activities are estimated to have prevented more than 9 million kilograms of CO2 emissions, conserved over 5 billion litres of water, and avoided the disturbance of more than 38 million kilograms of earth that would otherwise have been mined for raw materials.

For equipment that has reached the end of its usable life, responsible recycling ensures materials are recovered wherever possible and harmful waste is kept out of landfill. In 2025 alone, more than 45,000 kilograms of electronic waste were diverted through Camara's recycling processes.



9,453,980
Kg of CO2 release deferred

5,397,554,638
Litres of water not used

38,045,455
Kg of earth not mined

45,517
Kg not destined for landfill

Our Impact: Africa

Camara Education's country programmes are led by local teams working in partnership with Ministries of Education to deliver sustainable digital learning. Together, we provide schools with the technology, teacher training, educational content, and technical support needed to equip learners with the digital skills essential for the future.

In 2025, we entered an exciting new phase of growth through our AI-enabled digital learning programme in Ethiopia, delivered in partnership with the Ministry of Education and UNICEF. Building on 20 years of experience, we are combining proven digital learning with offline AI tools designed for low-resource schools.

Sustainability remains at the heart of our work. Through partnerships with leading IT Asset Disposition (ITAD) providers, we help organisations maximise the value of their retired technology while supporting the circular economy and generating vital funding to expand digital learning opportunities across Africa.



172
Schools Supported

3,056
Educators Trained

4,800
Computers Installed

172,211
Learners Impacted

Updates From Our Hubs in Africa









Throughout 2025, Camara Education's country programmes in Ethiopia, Kenya, Tanzania, and Zambia continued to expand access to quality digital learning through strong partnerships with Ministries of Education, generous donor support, innovative technology, and dedicated local teams.

From scaling AI-enabled learning in Ethiopia to strengthening Digital Learning Centres and teacher training across our programmes, each country responded to local needs while advancing our shared mission.

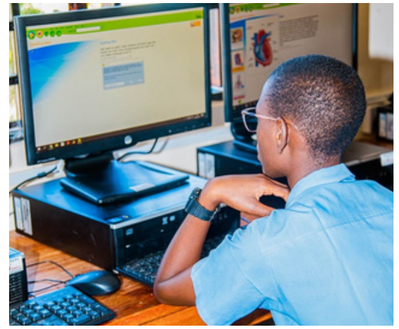
The following pages highlight the achievements, partnerships, and impact made possible by the collaboration of our donors, governments, schools, and communities.

Digital Learning

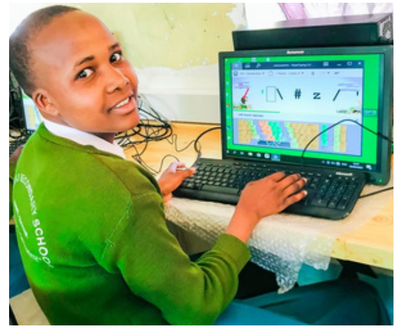
Partnerships with Ministries

AI Innovation

Local Impact







Our Hubs Across Africa

Through our Africa Hubs, we are connecting communities, empowering learners, and bridging the digital divide.











ETHIOPIA

In 2025, Camara Education Ethiopia advanced inclusive digital learning across 11 regions, empowering learners, educators, and communities through partnerships, training and technology.



2025 IN NUMBERS

138	3,520	1,880	96,176
New Schools Supported	Computers Installed	Educators Trained	Learners Impacted

Stronger together

Working with Key partners, including the Ministry of Education, the World Bank, UNICEF, and the British Council to expand access, equity, and digital opportunity.

Flagship Programmes and Impact

In 2025, Camara Ethiopia successfully implemented a wide range of impactful projects in collaboration with major partners. Through UNICEF, the World Bank's 3R project, Camara delivered computers and teacher training in conflict-affected regions.

Additional projects with UNICEF, EKHC-LCT, Plan International, Yazmi, and the Pharo Foundation involved setting up digital labs, curriculum-aligned content, and ongoing educator support. These projects were rolled out in close coordination with the Ministry of Education, ensuring alignment with national strategies and smooth implementation across diverse regions.





ETHIOPIA

Stories of Transformation

Mr. Andualem, a teacher at Dilla Don Bosco, shared how the Camara Digital Learning Centres transformed his students' digital learning experiences: *"Our students are now confident, engaged, and learning skills that will help them succeed in life."*



Former Camara beneficiary Haregewoin Ababu, now an IT Officer at Camara, began her tech journey at age 12 through a Camara DLC. This early exposure sparked her passion for education and technology. After earning a Computer Engineering degree, she joined Camara in 2023. Today, she develops content, trains teachers, and supports schools, focusing on customising the Offline AI Assistant to bridge the digital divide.

AI and Innovation

Camara Ethiopia has successfully developed and piloted an offline- first, curriculum-aligned AI Education assistant in 40 schools with partners' support, demonstrating strong potential to reduce teacher preparation time, improve lesson quality, support continuous assessment, and enhance student engagement in ICT and core subjects. These innovations, combined with new ICT Clubs and Girls in Tech initiatives, are helping bridge learning gaps and ensure equitable access to technology in even the most remote schools.

Together, we are transforming the future of education in Ethiopia. One school, one student, and one digital tool at a time. Some of our fantastic donors and partners in 2025 are:

KENYA

In 2025, Camara Education Kenya strengthened digital learning by supporting schools, building teachers' capacity to integrate ICT into teaching, and providing ongoing technical support. The programme also advanced responsible AI in education through the demonstration of the Offline AI Education Assistant to Ministry of Education officials and laid the foundations for future AI-enabled learning in Kenyan schools.



In 2025, Camara Education Kenya focused on sustaining existing Digital Learning Centres and strengthening teachers' capacity to integrate ICT into teaching. We also provided technical support, replaced and installed equipment, and worked with school leaders and Boards of Management to improve the use of available technology and resources. Together, these efforts strengthened teaching and learning while expanding opportunities for learners to develop digital and technological skills.

2025 Highlight: Advancing Offline AI

Camara Kenya demonstrated the Camara offline AI Education Assistant to Ministry of Education officials and began building support for responsible, curriculum-aligned AI in public schools. We were later selected for funding under the UK–Kenya AI Challenge Fund to further develop, localise and pilot the tool.

2025 IN NUMBERS

63	1	451	449	2,365
Schools Supported	New School Engaged	Computers Installed	Educators Trained	New Learners Impacted

REPUBLIC OF KENYA
Ministry of Education

DELL Technologies

KICTANet
The Power of Communities

UK International Development
Partnership | Progress | Prosperity



KENYA

Dell STEM STEPS Project: A Multi-Year Investment Paying Off

Since 2022, Dell Technologies has supported Camara Kenya to establish and sustain Digital Learning Centres in selected secondary schools across five counties. This investment has expanded practical access to computers, strengthened teacher capacity and made Computer Studies a viable subject in schools that previously had no functioning lab or relied on a small number of ageing machines.

The results have grown steadily. The proportion of supported schools presenting candidates for the national Computer Studies examination increased from 26% in 2022 to 74% in 2025. Over the same period, enrolment in the subject increased by 337%, while the number of final-year examination candidates rose by 284%. Among the schools assessed in 2025, 83% recorded a Computer Studies mean score above their overall school examination mean.

What Learners Say

"Developing the school website was challenging and required teamwork, research and persistence. I learnt that working as a team makes it easier to solve problems and complete a demanding task. The challenge also gave me an opportunity to learn and apply web development skills to a real project." Victor Mwendwa, ICT Club member, St John Sigowet Secondary School, Uasin Gishu County

Looking Ahead

In 2026, Camara Kenya will build on this foundation by piloting the Camara Offline AI Education Assistant in real school settings and delivering comprehensive AI training to strengthen teachers' confidence and practical classroom use. We will also run Phase II of the ICT Innovation Challenge, giving learners further opportunities to apply and deepen their digital and technological skills through practical projects.

TANZANIA

In 2025, Camara Education Tanzania expanded access to digital learning through the Nasoma and MsingiTek programmes, strengthening Digital Learning Centres, teacher capacity and ICT integration in schools. Working alongside the Ministry of Education and strategic partners, the programme increased access to technology and quality digital education for thousands of learners across the country.



In 2025, Camara Education Tanzania expanded digital learning access by supporting 101 schools, establishing 16 Digital Learning Centres, installing 355 computers and 1,155 tablets, training 968 teachers and 100 school leaders, and reaching 42,388 students across Tanzania.

Our Nasoma Project established 13 new Digital Learning Centres in government secondary schools, while the newly launched MsingiTek Project tablet-based learning planned to reach approximately 12,000 primary school learners across five regions. We also conducted maintenance in 23 schools, strengthened teacher professional development, expanded ICT Clubs, and delivered a Mobile Learning Programme with So They Can, training 91 teachers in 29 primary schools. Camara Tanzania also managed to sign an MoU with the Airtel Tanzania to connet all supported school to the internet

These achievements were made possible through the support of partners including Helios Towers Tanzania, So They Can, Airtel Tanzania, Tri na nOg, Maktaba Trust, Lyra, and the continued collaboration of the Ministry of Education, Science and Technology (MoEST), PO-RALG, local government authorities, and school communities. Together, these partnerships have expanded access to quality digital education and strengthened sustainable ICT integration in schools.

TANZANIA



2026 in Numbers

101	48	355	1,555	968	42,388
Schools Supported	New School Engaged	Computers Installed	Tablets Installed	Educators Trained	New Learners Impacted

Our dedicated teams continue to transform classrooms through commitment, innovation, and digital solutions.

THEIR VOICE

"Camara Education Tanzania has transformed the way we teach and support our students. Through the Digital Learning Centre, access to computers, digital resources, and teacher training has improved my confidence in integrating technology into lessons. I can now support students better and ensure the centre remains functional through basic maintenance skills. Our students are more engaged and motivated to develop digital skills for their future." Ramadhani Kazumbe, ICT Teacher, Luagala Secondary School

Looking Ahead

In 2026, Camara will expand the Nasoma and MsingiTek Projects, improve school connectivity, launch an enhanced Camara Portal with AI-powered learning tools, and continue strengthening teacher capacity and ICT sustainability across Tanzania.

ZAMBIA

In 2025, Camara Zambia continued to expand access to digital learning by supporting schools, installing computer labs, and reaching new learners, with girls accounting for 62% of new beneficiaries. Our long-standing partnership with the Zambian Ministry of Education (MOE) was further strengthened through the signing of a new five-year Memorandum of Understanding (MoU



Our work was made possible through the support of key donors, particularly Lenovo and Michael Joy Projects, whose continued investment helped strengthen resilient digital learning across both urban and rural communities. We were delighted to renew our MOU with the MOE for a further 5 years.

2025 IN NUMBERS

36	17	709	31,000
Schools Supported	New Schools Supported	Computers Installed	Learners Impacted

A severe drought significantly reduced Zambia's hydroelectric power generation during 2025, resulting in nationwide electricity shortages that affected schools' ability to operate their Digital Learning Centres (DLCs). To minimise disruption to teaching and learning, Camara Zambia worked with the Ministry of Education and school leaders to:

- Adapt school timetables around load-shedding schedules.
- Maximise the use of Digital Learning Centres during periods when electricity was available.
- Explore solar energy solutions to improve the reliability and resilience of digital learning.

REPUBLIC OF ZAMBIA
MINISTRY OF EDUCATION





ZAMBIA

Technical & Training

The core technical focus for 2025 was ensuring continuous support for all our schools through ongoing technical support. We also refined our CCNMS data synchronisation and usage monitoring system, ensuring that we get real-time, up-to-date usage information from all the schools which utilised this system platform.

Exmination Results

We were delighted to see the achievements of students within our project schools, where 4,186 students successfully sat and passed their Junior Secondary Computer Studies examinations at the end of 2024.

These results reflect the positive impact of improved access to digital learning resources and the development of foundational ICT skills through regular use of school computer labs.

The competencies gained will be instrumental as students progress into further education and future employment opportunities, where digital literacy is increasingly essential.

Sr Grace Public Library

In 2025, Camara Education Zambia supported the establishment of a Digital Learning Centre at the Sister Grace Public Library in Chibolele, Ndola, through funding from one of our valued donors. Established by Inspire Zambia in partnership with the Zambian Development Support Foundation, the library has become a hub for learning and opportunity.

The networked computer lab supports students from 10 surrounding schools, many of which do not have computer laboratories. For many learners, it is their first experience of using a computer. Community members and out-of-school young people also access digital skills training and use the computers for education and job searching. The library serves more than 12,000 registered members, with all services provided free of charge.

Camara's CCNMS monitoring portal shows the lab is used for more than seven hours each day, demonstrating strong demand and creating new opportunities for digital inclusion, lifelong learning, and future employment.

Monitoring, Evaluation & Learning

As Camara's programmes continue to evolve, so too does our approach to measuring impact. Throughout 2025, we combined structured feedback, usage data, and insights from our Digital Learning Centres to better understand how technology, and increasingly offline AI-powered learning, is improving teaching, learning, and digital skills. These insights help us strengthen our programmes and maximise impact for the learners and communities we serve.












Using Data to Strengthen Digital Learning

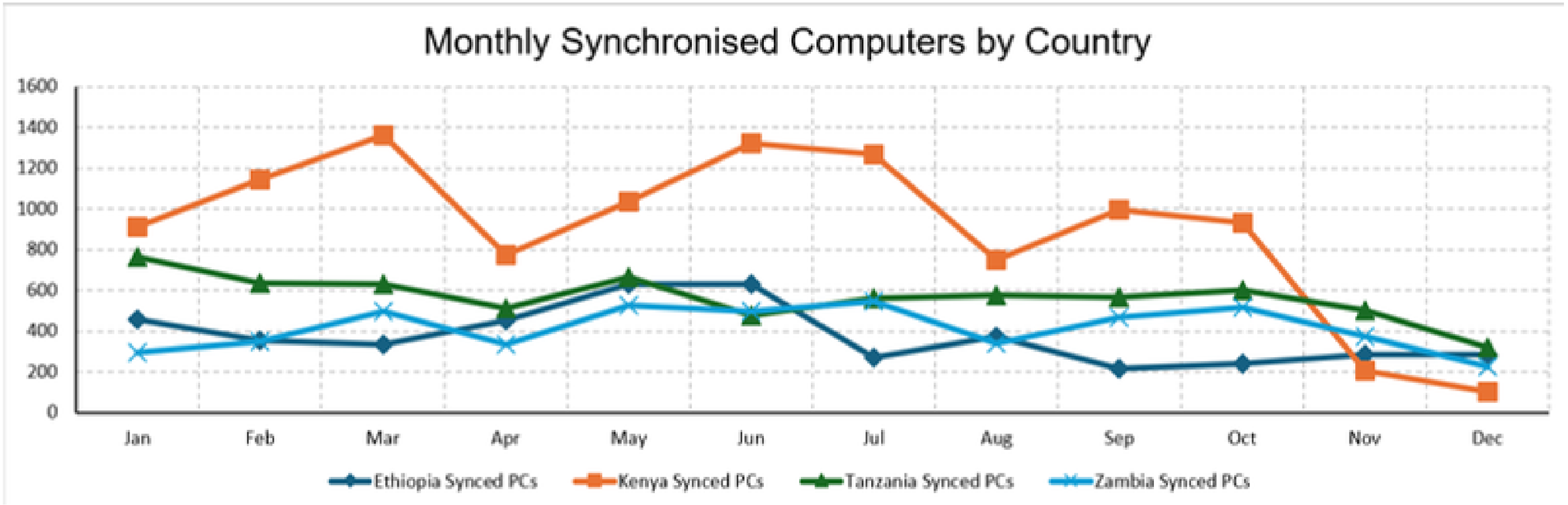
How CCNMS works

The Camara's Classroom Network Management System (CCNMS) records how Digital Learning Centre computers are used, even when a school is offline. Once the local server reconnects to the internet, usage data is securely synchronised with Camara's central dashboard for monitoring and analysis.

Why this data matters

CCNMS helps Camara understand how Digital Learning Centres are being used, identify schools that may need additional support, and monitor the effectiveness of technology investments over time.

Monthly number of computers successfully synchronising usage data with CCNMS across Ethiopia, Kenya, Tanzania and Zambia.



The chart shows the number of computers that successfully synchronised usage data each month.

How Camara responds:

Low or inconsistent reporting may trigger technical support, school follow-up or additional teacher guidance.

Understanding Data:

CCNMS data is uploaded when a school's server reconnects to the internet. Because many schools have limited connectivity, lower reporting may reflect delayed synchronisation rather than reduced or no computer use.

Stories of Impact

The numbers tell one part of our story. These voices show the real impact of technology-enabled education on students, teachers and schools across Africa.



Abraham Setotaw

Student • G/ Hailu Kebede Primary School
Ethiopia

"I had never seen a computer before, and learning at my school was always difficult. It was hard to understand lessons, and I often struggled to keep up in class. Now, I can use a computer to learn in a better way. I practice typing, explore new information, and follow lessons more easily. Learning has become clearer and more enjoyable.
I feel confident that I can improve my grades and achieve my dream of becoming an engineer!"



Mr. Nguma Katana

Principal • Kizurini Mixed Secondary,
Kenya

“Since 2022, through support from Camara Education and its partners, both teachers and students have gained essential digital skills,
enhancing how teaching and learning are conducted in our school.”



Marry Daniel

Student • Igogwe Secondary
Tanzania

"I have always liked Chemistry, but before the computers, I struggled to understand concepts in the chemical reaction topic, and I often got confused in exams. Now, I can watch offline videos to learn properly, and my favourite subject has become much easier to master. I feel confident that I can pass my exams with flying colours!"



Faith

Student • Kamulanga Secondary
Zambia

I’m happy that I can now practice what I learn, and others also have the chance to use the computers to gain knowledge,”

Administration, Finance & Looking Ahead to 2026

Strong governance and sound financial management are fundamental to Camara Education's ability to deliver lasting impact. Throughout 2025, we strengthened our governance, financial controls and organisational systems while preparing for the next phase of growth, including the expansion of AI-enabled learning across Africa. Our financial statements are prepared in accordance with Charity SORP (FRS 102), and we remain committed to the Charities Regulator's Governance Code and the Statement of Guiding Principles for Fundraising, ensuring the highest standards of transparency, accountability and stewardship.



Financial Management

- Strengthened financial controls & reporting
- Robust budgeting & financial oversight
- Independent external audit
- Charity SORP (FRS 102) reporting



Governance

- Strong Board oversight and governance
- Effective organisational leadership
- Transparent decision-making and accountability
- Compliance with the Charities Regulator's Governance Code



Responsible Fundraising

- Ethical and responsible fundraising practices
- Ethical donor stewardship
- Transparency and accountability
- Building long-term partnerships



Looking Ahead to 2026

- Scale AI-enabled learning
- Strengthen partnerships with Ministries of Education
- Expand our sustainable technology programme
- Invest in organisational capacity and long-term impact

Governance, Administration & Compliance



Board Meeting

In 2025, Camara's Board continued to provide strong strategic leadership and oversight, meeting regularly throughout the year to support the organisation's growth, strengthen governance, and guide key strategic decisions as we celebrated our 20th anniversary.



Compliance

Camara maintained full statutory and regulatory compliance across Ireland, the UK, the US, and all operational countries. Robust governance processes ensured timely statutory filings, regulatory reporting, and adherence to legal and donor requirements.



People & Human Resources

Our dedicated team continued to drive Camara's mission forward throughout 2025. We strengthened organisational capacity through strategic recruitment, professional development, and the ongoing support of volunteers, interns, and Board members.



Audit & Financial Accountability

Independent audits were completed across the Group, with financial statements prepared and published in line with statutory requirements, reflecting our commitment to transparency and accountability.

Financial Performance 2025

In 2025, Camara Education CLG reported total income of €1.13 million and expenditure of €1.24 million, reflecting continued investment in digital learning, teacher training and programme delivery across Africa. Throughout the year, the organisation maintained a strong focus on financial stewardship, governance and accountability in support of its charitable mission. The financial statements have been prepared in accordance with Charity SORP (FRS 102) and are subject to final audit completion.

Total Income
€1.13M
Camara Education CLG

Total Expenditure
€1.24M
Investing in programme delivery

Net Assets
€274K
Supporting long-term sustainability

Financial Stewardship

- €1.13 million total income received during 2025
- €371k unrestricted funds at year end
- Financial statements prepared in accordance with Charity SORP (FRS 102)
- External audit in progress and strong Board oversight
- Compliance with the Charities Regulator's Governance Code

Investment in Programmes

- €1.18 million invested in charitable activities
- 172 new schools supported across Africa
- 172,211 learners reached through digital education
- 3,056 educators trained to integrate technology into teaching
- Continued development of the Offline AI Education Assistant

Looking Ahead

- Grow unrestricted income through ITAD, corporate partnerships and philanthropy
- Expand AI-enabled learning across partner countries
- Strengthen Ministry of Education and strategic partnerships
- Invest in organisational capacity to maximise long-term impact

Financial Financial information is based on the draft 2025 financial statements of Camara Education CLG and is subject to final audit completion.

Our Priorities for 2026

01



Expand Sustainable Funding

- Grow unrestricted income through ITAD partnerships, corporate engagement and philanthropy.
- Secure strategic funding to expand AI-enabled learning and strengthen digital education across Africa.

02



Strengthen Digital Learning

- Expand Digital Learning Centres and teacher training across our partner countries.
- Strengthen programme quality through improved monitoring, evaluation and digital systems.

03



Scale AI-Enabled Education

- Expand the Offline AI Education Assistant across partner countries.
- Develop new AI-powered learning resources aligned with national curricula and classroom needs.

04



Strengthen Our Organisation

- Invest in our people, systems and governance to support sustainable growth.
- Strengthen partnerships with Ministries of Education, donors and corporate partners to maximise long-term impact.

20 Years of Impact in 2025

13,150 Schools Supported

72,000 Teachers Trained

150,000 Computers Installed

5,020,034 Leaners Impacted



Reflecting on Two Decades: Anticipating the Next Chapter

As Camara Education celebrates its 20th anniversary in 2025, we reflect with pride on two decades of expanding access to quality digital education across Africa. What began as a small initiative has grown into a trusted partner of governments, schools and communities, helping to transform teaching and learning through technology.

Over the past 20 years, Camara has supported more than 5 million learners, installed over 150,000 computers, trained more than 72,000 educators, and worked with over 13,150 schools across our programme countries.

While we are proud of what has been achieved, we know our work is far from complete. As technology continues to evolve, so too must our approach. Over the coming years, we will build on our strong foundations by embracing emerging technologies, particularly Artificial Intelligence (AI), to support teachers, strengthen learning outcomes and ensure that learners in underserved communities are not left behind.

Through sustainable technology, teacher professional development and innovative digital learning solutions, we remain committed to creating opportunities for learners across Ethiopia, Kenya, Tanzania and Zambia, and to shaping the next chapter of equitable digital education.

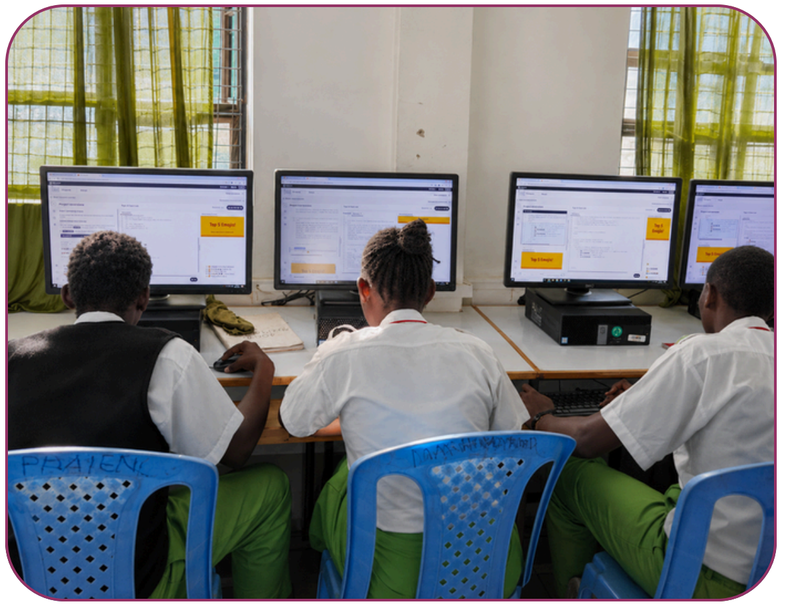
Some of Our Computer Donors



2025 Recap In Photos











Thank You

As we celebrate Camara Education's 20th anniversary, we would like to thank everyone who has helped make our work possible. To our donors, corporate partners, trusts, foundations, and supporters, thank you for believing in our mission and investing in the power of technology to transform education.

We are equally grateful to the Ministries of Education, government partners, schools, and communities who work alongside us to create lasting change. To every school leader and teacher, thank you for your dedication to ensuring every child has the opportunity to learn, grow, and succeed.

Most of all, thank you to the children and young people who remind us why this work matters. Your curiosity, determination, and ambition inspire us every day.

Finally, thank you to our staff, Board, volunteers, interns and partners. Your passion, commitment, and collaboration continue to make Camara's mission possible.



241a Portobello Road, London, UK camara.org

ukcomputers@camara.org irlcomputers@camara.org usacomputers@camara.org

Camara Education UK Limited is registered with the Charities Commission (1135540) in England and Wales.
Camara Education Ltd. Is a registered charity in Ireland (Registered number 20062088).
Camara Education Inc is a registered 501(c)3 organization (EIN 38304011) in the USA